Julianne Jones

April 11, 2011 – April 15, 2011

4TH PERIOD

**Goals:**

* Read and discuss *Fahrenheit 451* by Ray Bradbury
* Post responses to questions and classmates thoughts on the class blog
* Think critically about five major themes and concepts
* Makes connections to our lives and 21st century society
* Maintain double-entry journals during the reading of the novel

**Lessons:**

We will begin reading *Fahrenheit 451* on Monday, April 11th. Everyone will keep double-entry journals during the reading of the novel, looking for specific quotes, ideas, themes, etc. to discuss as we read. I will also give students two handouts at the beginning of class. See supplemental material for 4th period.

On Monday, all students will log on to the blog using his/her username and password. All students who successfully log in should follow the instructions posted on the board. The instructions will vary according to the selections read and the pace of the reading during the week. Any students having difficulties with the blog should report to me immediately to discuss other options for the day. I will allow 20-25 minutes to complete the blog assignments each day. Each student should be prepared to share his/her thoughts by reading and following the class discussion each day. Students will have access to the blog outside of class, and I will moderate all comments and address any misuse of the online space on an individual basis. I will communicate awareness and responsibility in online spaces and students will be held accountable for their actions online.

Reading schedule for the week of 4/11-4/15 (Subject to change):

* 4/11: In class – pgs. 3 – 28

Homework – pgs. 28 – 48

* 4/12: In class – pgs. 48 – 68

Homework – pgs. 71 – 91

* 4/13: In class – pgs. 91 – 110

Homework – pgs. 113 – 136

* 4/14: In class – pgs. 137 – 154

Homework – pgs. 154 – 165

If we do not finish Fahrenheit 451 by Friday, the remaining pages will be read over spring break and we will finish discussions by Tuesday, April 26.